

ANNOUNCING

The 18th Annual 2019 Region 5-Texas NAME Conference

Social Activism: Making Multicultural Education Intentional for Everyone



**The Texas Chapter of the National Association for Multicultural Education
Stephen F. Austin State University
Nacogdoches, Texas
April 26-27, 2019**

Advanced Registration Rate - (Register by April 13, 2019)

General Professional Rate - \$150

EC-12 Educator Rate/Graduate Student Rate - \$75

Undergraduate Student Rate \$25

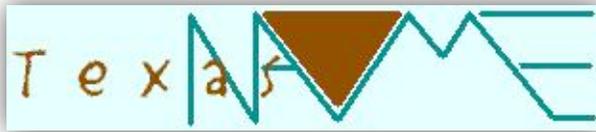
On-Site/Late Registration Rate - \$175 (After April 13th)

For more information: <http://www.txname.org/> or <http://www.facebook.com/txname>

Contact Information

Dr. Osaro E. Airen, oairen@dcccd.edu or

Dr. Brandon Fox, foxbrand@sfasu.edu



CALL FOR PROPOSALS

~ Proposal Guidelines ~

Proposals received after 11:59 pm on **March 3, 2019** will not be accepted.
Send electronic submissions to [Texas NAME Proposal Submission Form](#)

Conference Theme

Stephen F. Austin State University is a comprehensive, regional institution located in Nacogdoches, Texas. The university enrolls approximately 13,000 students and offers approximately 80 undergraduate majors and more than 120 areas of study and concentrations within six academic colleges - business, education, fine arts, forestry and agriculture, sciences and mathematics, and liberal and applied arts. SFA offers degree programs both online and on its beautifully wooded campus nestled in the heart of Texas Forest Country.

Accredited by the Southern Association of Colleges and Schools, SFA is ranked a Tier 1 Regional University by U.S. News and World Report.

This theme for this year is “**Social Activism: Making Multicultural Education Intentional for Everyone.**” “**Social activism** is an intentional action with the goal of bringing about social change. If you feel strongly about a cause and are working towards a change, you could be considered an activist. An activist is anyone who is fighting for change in society” ([Amherst College, ND](#)). **Are you and activist?**

Are you a change agent fighting for equity in K-12, higher education, and/or the community? Are you taking a stand with those who may not be able to stand on their own? Are you working tirelessly to better the lives of others? If you are, then we are inviting you to share your work and passion with us. TXNAME is soliciting conference proposals that focus on social activism within the context of Multicultural Education. Conference proposals should respond to ideas such as social activism within the walls of education or in the community-at large. Particular proposals that address or respond to the *intersectionality* of these ideas are especially desired. Proposals are encouraged from varied approaches and may include community engagement, social advocacy, community and educational research, teaching in educational spaces, and through recognized praxis. Research is encouraged from community leaders, teachers, scholars, and students.

While highlighting the multicultural practices throughout the State of Texas and Region 5 of the National Association for Multicultural Education (NAME), the upcoming 18th annual conference will continue to profile the community, conversations, and collaborations that support education while expanding to evolve through the intentional focus on developing an understanding of multicultural education and global citizenship through digital competencies. Through our conference proceedings, stakeholders (students, educators, agency workers, policy-makers, families, community members, etc...) will share their work on enhancing educational experiences for marginalized students, and shared strategies to empower students, families, and communities to become effective advocates for education and global citizenship.

Types of Sessions

There are four types of conference sessions for which you can submit: regular concurrent sessions, paper presentations, poster sessions, and ideas and issues. All sessions must address the conference theme. Please see below for information that should be included in the proposal summary.

- **Workshop/Panel Sessions** –Regular concurrent sessions focus on topics linked to the conference theme. These sessions address curriculum, special programs, innovative instructional methods, policy issues, or research projects. Concurrent sessions may be organized as short workshops, as presentations, as panels, or in other formats conducive to the presentation’s focus.
- **Paper Presentation** – Paper presentations represent a formal report of research completed or underway that invites reactions. Please allow for audience questions and reactions during presentation time. Paper presentations may be grouped with other related presenters at the same time in the same room, sharing the time allotted.
- **Poster Session** – Posters will display research, best practices, novel approaches or current projects on a large poster board. The poster session will allow for informal discussions and attendees to speak with the presenters on an individual basis in an interactive style.
- **Ideas and Issues** – Ideas and issues are a presentation of current practices and/or research in a way that allows for interactive dialogue and ideas from the audience.

CONFERENCE STRANDS AND DESCRIPTORS

I. **Multicultural Education Research:**

This strand emphasizes the following areas: 1) graduate programs; 2) effectiveness of undergraduate multicultural education courses; 3) use of multicultural education in response to academic achievement differences or gaps; 4) the role of multicultural education research in border crossings; 5) the use of multicultural education to examine changing demographics; 6) the role of multicultural education research in enhancing global citizenship; and 7) how multicultural education research is integrated in other disciplines.

II. **Professional Development in Multicultural Education:**

This strand seeks to highlight research and evidenced based practices in Multicultural Education. Proposals should focus on career-enhancing skills and knowledge that improve educational materials and practices so that students experience heightened equity, cultural justice, and wellbeing.

III. **Teaching for Change: Supporting Social Justice, Resistance, & Hope:**

This strand is designed to highlight culturally responsive lessons, activities, and pedagogical approaches that transform our classrooms into liberated anti-oppressive spaces.

IV. **Health, Human Development & Sustainable Communities:**

This strand emphasizes research, effective practices and current issues related to culturally relevant and socially responsive community-focused program and practices. The strand provides a platform to explore solutions to disparate practices and programs that may hinder the wellbeing, education, and growth and development of communities in Texas, the United States, and around the world. The impetus for this strand is to provide viable solutions that: (1) increase overall knowledge and skills associated with medical practices specific to ethnic, cultural, religious, socioeconomic, linguistic and other dynamics that contribute to health disparities; and (2) that provide comprehensive community-focused practices and programs that promote connections to local, national and international leaders with the goal of providing present and future generations with opportunities to benefit from historical and/or transformative practices.

V. **Policy and Practice:**

This strand is designed to explore studies of classroom and/or school reform practices promoting multicultural education, citizenship education and comparative/international education while building scholarship related to multicultural education. Also, important to this strand are policies and practices associated with access, opportunity, and PK-20 preparedness that promote equity, access and/or social justice in education. Presentations exploring the prison industrial complex (school-to-prison pipeline, school discipline, zero tolerance, etc.) in the U.S. and around the world, as well as other impediments to social equity, are welcomed.



Submission Instructions

All proposals must be submitted to [Texas NAME Proposal Submission Form](#). Please have the following information accessible to complete the submission process: Contact information for all presenters, Session Abstract (50 words max), Type of Session, 500-700 word proposal summary that includes (content and relationship to conference theme, significance of content, objectives, and process).

1. Contact Information

- a. Complete **contact information** for the lead presenter, including email, affiliation, and phone.
- b. **Full names** of all co-presenters, their email addresses, and affiliation(s).
- c. An **abstract** of the presentation, no more than 50 words in length, that will be included in the conference program if the presentation is accepted.

2. A proposal of no more than 500-700 words in length. The summary must respond to the following areas:

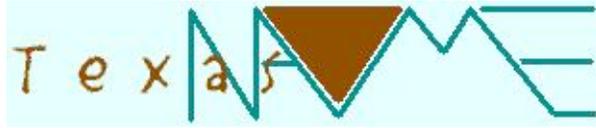
- a. **Type of session.** (Workshop/Panel Session, Paper Presentation, Poster Session, Ideas and Issues).
- b. **Primary Conference Strand Addressed.** (Multicultural Education Research; Professional Development in Multicultural Education; Teaching for Change: Supporting Social Justice, Resistance, & Hope; Digital Competencies for Global Citizenship; Health, Human Development, & Sustainable Communities; or Policy and Practice)
- c. **Content in relationship to conference theme.** Briefly describe the content of your presentation and clearly connect to the conference theme.
- d. **Significance of Content.** Why is the presentation significant? How will it advance our knowledge of or capacity for multicultural education? Include any relevant data or research supporting the presentation.
- e. **Objectives.** What does the presentation seek to accomplish? Please state any guiding questions and/or objectives. How will the presentation be of use to conference participants? What should participants learn during the session?
- f. **Process.** What is the format of the session? (i.e.: workshop, simulation/role play, group discussion, lecture, artistic performance, etc.) How will the audience be engaged in the session? What resources will be distributed?

NOTE: Please **DO NOT** include names or institution(s) on the proposal summary page.

Evaluation and Acceptance of Proposals:

Proposals will be peer-reviewed by up to three (3) readers using the following criteria:

- **Conference Strand/Theme (15%)** – Clearly addresses strand/theme. Overall proposal is clear as to relation to strand/theme.
- **Significance of Content (50%)** – Rationale based on current research, knowledge, or practice in field. Timely. In-depth.
- **Objective and/or Purpose (10%)** – Clearly stated purpose related to an aspect(s) of multicultural education.
- **Audience (5%)** – Proposal explains why various groups of attendees would be interested. Describes audience interaction.
- **Format (5%)** – All parts of format present as listed in CFP (Call For Proposals).
- **Process of Presentation (5%)** – Time frame of presentation broken down. Types of audience interaction described. Materials and handouts described.
- **Participant Outcomes (10%)** – Provides an explicit statement of participant outcomes and how they will be achieved.



~ Information for Presenters ~

Conference presenters are volunteers and are not compensated for their presentations or travel. The program policies listed below apply to all organizers, authors, panelists, moderators, discussants, and other session participants.

Diversity

The vitality of Texas NAME flows from its diverse membership. Thus, it is Texas NAME's policy to ensure presentations by and about diverse ability, class position, gender, ethnicity, linguistic, race, religion, and sexuality. Presentations by teachers, school administrators, community activists, government and organization officials, higher education faculty, and others interested in the conference theme are encouraged. Students (high school, undergraduate, and graduate) and international scholars, practitioners, and activists are also encouraged to submit proposals.

Registration Required

To guarantee being listed in the conference program, **all presenters must register** for the conference no later than **April 13, 2019**. This policy includes anyone who is listed in the program as a presenter, co-presenter, panelist, moderator, or other participant in the session.

Audiovisual Equipment

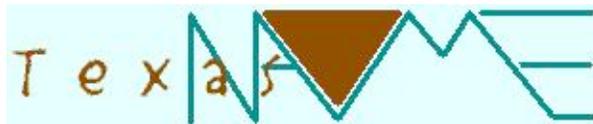
Each presentation room is equipped with projectors, and screens. Additional audiovisual equipment (i.e. laptop, internet access) will need to be provided by the presenter. Guest Internet access may not be available at the conference site.

Interactive Format

Workshop formats usually involve participants in related activities. Presenters of papers should use part of the time to present their main ideas or research findings and include time for discussion.

Submission of a proposal is a **commitment to register** for the Texas NAME's 2019 conference. After the lead presenter has received an acceptance notice, the lead presenter must ensure other presenters in the session are notified and registered.

Acceptance of notifications will be sent by March 17, 2019
All presenters must be registered for the conference by April 13, 2019.



Check us out on Facebook for important updates and conference information at <http://www.facebook.com/txname>

[Texas NAME Proposal Submission Form](#)

**(If link doesn't work in your browser, copy and paste:
<https://goo.gl/forms/U3jvzQkLmxZlDgf13>)**