



**THE TEXAS CHAPTER OF THE NATIONAL ASSOCIATION  
FOR MULTICULTURAL EDUCATION**

*presents*

***Social Activism: Making Multicultural Education Intentional  
for Everyone***

**April 26-27, 2019**



**Stephen F. Austin State University  
Nacogdoches, Texas**

**Friday, April 26th**

<b>2:00 – 2:25</b>	<b>Conference Opening Remarks (ECRC Room 212)</b>			
<b>2:30 – 2:55</b>	Mychelle Smith and Christopher Kyle Manuel, Stephen F. Austin State University - A Look Beyond the Notes: Culturally Responsive Teaching in Local Music Education Classrooms (ECRC Room 215)	Nina Ellis-Hervey, Juliet Aura, Devin Bridges, Raven Mitchell, and Brittany Thomas, Stephen F. Austin State University - The Utilization of Social Media in Academic Innovation and Reaching Multicultural Populations (ECRC Room 217)	Azra Fanoos, University of Maryland Eastern Shore and Yuan He, Stephen F. Austin State University - Preparing Principals for Complex Leadership Roles: Curriculum Analysis of Educational Leadership Master’s Programs in the University System of Maryland (ECRC Room 219)	Emerging Scholars led by Lakia Scott (ECRC Room 214) – Session Open only to Emerging Scholar Participants
<b>2:55 – 3:20</b>	Carnelius Gilder, Sam Houston State University - Towards Achieving the Superintendency of a Rural School District in Texas: An African American Male’s Perspective (ECRC Room 215)		Anastasia Anderson, Promise Community School District, BakerRipley - Redefining The College Persona: An Examination of Noncognitive Personality Attributes That Influence College Persistence in High-Achieving African American Students (ECRC Room 219)	
<b>3:20 – 3:30</b>	<b>Wellness Break</b>			
<b>3:30 – 3:55</b>	Eboni Bailey Bonaiti, College Station ISD - Minding The Achievement Gap (ECRC Room 215)	Lauren Burrow and Heather K. Olson Beal, Stephen F. Austin State University - "C.R.E.A.T.E."-ing Potential with a Community -Based Teacher Education Program Track (ECRC Room 217)	Flora Farago and Lisa Mize, Stephen F. Austin State University - Race and Gender in Preschool Book Discussions (ECRC Room 219)	
<b>3:55 – 4:20</b>	Traci Dorsett, Stephen F. Austin State University - What We THINK We Need vs What We REALLY Need: The Advice Teacher Candidates and In-Service Teachers Want (ECRC Room 215)			
<b>4:20 – 4:30</b>	<b>Wellness Break</b>			
<b>4:30 – 5:10</b>	Kaitlyn Shamburger, Stephen F. Austin State University - Reconciling Religious Identity with Teacher Identity: Interviews with Instagram Teacher Influencers (ECRC Room 215)	Laraina Hunt, Texas Southern University - Culturally Responsive Teaching as A Framework in Multicultural Education (ECRC Room 217)	Latrechia Lacy, Texas Southern University - The Influence of School Culture on Black Male Attitudes (ECRC Room 219)	
<b>5:10 – 6:00</b>	<b>Evening Reception (ECRC Room 212)</b>			
<b>6:00 – 6:45</b>	<b>Friday Evening Keynote: Elliott Flores (ECRC Room 212)</b>			
<b>6:45 – 6:50</b>	<b>Introducing the Conference Artwork (ECRC Room 212)</b>			
<b>6:50 – 7:00</b>	<b>Introducing Barrio Writers (ECRC Room 212)</b>			
<b>7:00 – 7:10</b>	<b>Wellness Break</b>			
<b>7:10 – 7:40</b>	Breakout: Michael Healey – Art Activism (ECRC Room 215)		Breakout: Barrio Writers – Activism through Writing (ECRC Room 217)	
<b>7:45 – 8 :15</b>	<b>Awards Ceremony (ECRC 212)</b>			

**Saturday, April 27<sup>th</sup>**

<b>8:00 – 8:20</b>	<b>Breakfast</b>		
<b>8:20 – 8:45</b>	<b>Poster Session</b>		
	<ol style="list-style-type: none"> <li>1. Multicultural Engineering Education &amp; Academic Conversations for the Changing Demographics in Kindergarten -- Ananthi Sankaranarayanan, University of Houston</li> <li>2. Using A Multicultural Read Aloud for Diversity, Awareness and Sensitivity in the Secondary Classroom - - Rosa Mack Dokes, University of Houston</li> <li>3. Ethnicity and Family Life Culture -- Hyunsook Kang and Gina Fe Causin, Stephen F. Austin State University</li> <li>4. Building Stronger Cultural Connections -- Neha Anand, University of Houston</li> <li>5. Cultural Competency in STEM Education -- Jeannette Jones, Texas Lutheran University</li> <li>6. Diversity Abroad -- Jacqueline Smith, Texas Southern University</li> <li>7. Opera in Texas and Japan: A Partnership Model for International Performing Arts Collaborative Education -- Dana Van De Walker, Sam Houston State University</li> <li>8. Zero Tolerance Policy: A Conduit for taking Black Boys from the classroom to prison -- Desna McDonald, Texas Southern University</li> <li>9. Social Activism: Making Multicultural Education Intentional in Deaf Education Programs --Millicent Musyoka, Lamar University</li> <li>10. Towards a Liberatory Pedagogy: Culturally Responsive Teaching of STEM Teachers -- Kerry Ademosu, Paige Evans, Leah McAlister-Shield, and Uchenna Emenaha, teachHouston</li> </ol>		
<b>8:40 – 8:55</b>	<b>Saturday Morning Opening Remarks</b>		
<b>9:00 – 9:25</b>	Russell Miller and Lakia Scott, Baylor University - Building Bridges of Literacy: Examining the Use of Graphic Organizers on Rural Ghanaian Elementary Students (ECRC Room 215)	Jim Ewing, Stephen F. Austin State University - Engaging Emergent Bilinguals in Mathematics (ECRC Room 217)	Osaro E. Airen, Cedar Valley College - Engaging in Social Activism: What is Your Vision? (ECRC Room 219)
<b>9:25 – 9:50</b>	Jeremy Small, Stephen F. Austin State University - Underrepresentation of Minority Students in T-STEM Schools: A Comparative Examination of Texas High School Districts(ECRC Room 215)		
<b>9:50 – 10:00</b>	<b>Wellness Break</b>		
<b>10:00 – 10:25</b>	Donna Druery, Texas A&M University - When 'White Lives Matter' Meets Multicultural Education: No Place For Hate at a PWI in Texas (ECRC Room 215)	Ingrid Haynes, Reginald Todd, Danielle Corbie-Archev, and Mokysha Benford, Texas Southern University - Creating Classrooms for All Learners (ECRC Room 217)	Heather K. Olson Beal, Stephen F Austin State University and Lakia Scott, Baylor University - Writing to Publish (ECRC Room 219)
<b>10:25 – 10:50</b>	Yuan He, Stephen F. Austin State University and Azra Fanoos, University of Maryland Eastern Shore - Comparison of Early Childhood Teacher Education Curriculum Design: China and the United States (ECRC Room 215)		
<b>10:50 – 11:00</b>	<b>Wellness Break</b>		
<b>11:00 – 11:45</b>	<b>Saturday Morning Keynote: Dr. Anthony Brown (ECRC Room 212)</b>		

**Saturday, April 27<sup>th</sup>**

<b>11:45 – 12:50 (Luncheon) – Please take a plate and proceed to one of these rooms.</b>	Sarah Straub and Karisa Stockley, Stephen F. Austin State University - SpEd Reform Now: Is Following the Law Enough? (ECRC Room 215)	Jim Ewing, Stephen F. Austin State University - Changing How We Teach Multicultural Education (ECRC Room 217)	Reginald Todd, Scholastica Turner-Moore, and Jeffery Lindsey, Texas Southern University - Building Bridges for Social Justice (ECRC Room 219)
<b>1:00 – 1:25</b>	Lakia Scott, Toby Zhu, Karon LeCompte, Mia Moody-Ramirez, Baylor University and Elena Venegas, University of Texas at Rio Grande Valley - Critical Mirrors: Fostering Cultural Competence Through the Analysis of Depictions of College Life in Popular Films (ECRC Room 215)	Bernnell Peltier-Glaze and Morenike Adebodun, Texas Southern University - To Know Me is to Teach Me (ECRC Room 217)	Mokysha Benford, Ingrid Haynes, and Danielle Corley-Archev Texas Southern University - Using Hip-Hop Culture to Engage in Culturally Relevant Reading Instruction (ECRC Room 219)
<b>1:25 – 1:50</b>	Flora Harmon, Texas A&M University - The Monolingual Teacher: Monolingual Preschool Teachers' Beliefs About Instructing ELL Students and Preschool ELL Student Achievement (ECRC Room 215)		Marlena Robinson, Texas Southern University - #WeMatter: How Student Activists Are Using Digital Platforms as Online to Create Change (ECRC Room 219)
<b>1:50 – 2:00</b>	<b>Wellness Break</b>		
<b>2:00 – 2:25</b>	Kathy Wigtil, Baylor University - Giving Voice to Students Experiencing Homelessness: A Multiple Case Study of The Influence Of Homelessness On Educational Outcomes (ECRC Room 215)	Brittany Dixon and Jacqueline Smith, Texas Southern University - Is Inclusion Enough to Support Special Education Students? (ECRC Room 217)	Taylor Northfell and Victoria Avila, Aldine ISD and Texas A&M University - Future College Student Project (ECRC Room 219)
<b>2:25 – 2:50</b>	Roseline Enemodia, University of Houston - Culturally Reponsive Teaching: Agent for Implementing Social Change (ECRC Room 215)		
<b>2:50 – 3:00</b>	<b>Wellness Break</b>		
<b>3:00 – 3:50</b>	Bette Tate-Beaver and Lewis Diuguid, The National Association for Multicultural Education - Decolonizing Minds through Multicultural Education to Save the Planet and the Diversity of Life It Supports (ECRC Room 215)	Sunny Stubbs, The University of Houston & Northside High School, Rosa Mack Dokes and Jessica Hightower, The University of Houston - Building a Classroom Heritage Play Library (ECRC Room 219)	Emerging Scholars led by Lakia Scott (ECRC Room 214) – Session Open only to Emerging Scholar Participants
<b>3:50 – 4:00</b>	<b>Wellness Break</b>		
<b>4:00 – 4:45</b>	<b>Saturday Afternoon Keynote: Dr. Keffrelyn Brown (ECRC Room 212)</b>		
<b>4:45 – 5:00</b>	<b>Closing Remarks</b>		
<b>5:00 – 5:45</b>	<b>Texas NAME General Business Meeting</b>		